

ADD/ADHD Consult:

Inside this packet you will find two parent and two teacher forms:

- Please have each parent fill out their own form.
- If there is only one parent available please have another adult like a Grandparent or another caregiver fill out the second form.
- If there is only one teacher available please have a resource class teacher fill out the second form. If a resource teacher is not available then turning in one completed teacher form will work.
- All forms must be completed and dropped off to the office at least 24 business hours before the child's appointment. If this paperwork is not turned in before the 24 business hour time limit the appointment will be rescheduled to a later date.

There is a list of medications that can be prescribed listed on the second page of this document. Please contact your insurance company to find out which medications are covered. Please bring this information with you to the first appointment.

Your first visit will last between 30 to 45 minutes and the child must be present. Please be aware a parent or legal guardian needs to be present. We will not conduct this consult with siblings, aunts, uncles, or grandparents.

If there are any questions please contact us:

Monday – Friday 9:00 AM – 5:00 PM 801-475-3900 Ogden Clinic | Grand View



Dear Parent(s),

You are having your child tested for ADD/ADHD. You and your provider may choose to use medications as a treatment option. In order to alleviate frustration on your part please call your insurance company before the appointment; to find out which medications are covered and the amount of out of pocket you might be required to pay. Below is a list of the brand name and generics of the medications that we use.

Adderall XR/Amphetamine-Dexotroamphetamine XR Concerta/Methylphenidate HCI Daytrana/Methylphenidate Focalin XR/Dexmethylphenidate Intuniv Metadate CD/Methylphenidate HCI Methylin/Methylphenidate HCI Quillivant XR Ritalin LA/Methylphenidate HCI Ritalin SR/Methylphenidate HCI Strattera Vyvanse/Lisdexamfetamine dimesylate

** Please remember this does not mean that your child will be placed on medication**

Ogden Clinic | Grand View

Today's date: _____Child's Name: _____

Date of Birth: Parent's Name:

Parent's Phone Number:

Directions: Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form, please think about your child's behaviors in the past 6 months.

Is the evaluation based on a time when the child \Box was on medication \Box was not on medication \Box not sure?

SYMPTOMS

1. Does not pay attention to details or makes careless mistakes01232. Has difficulty keeping attention to what needs to be done01233. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)01235. Has difficulty organizing task and activities012336. Avoids, dislikes, or does not want to start task that require ongoing mental effort01237. Loses things necessary for task or activities (toys, assignments, pencils, or books)01239. Is forgetful in daily activities012310. Fidgets with hands or feet or squirms in seat012311. Leaves seat when remaining seated is expected012313. Has difficulty playing or beginning quiet play activities012314. Is "on the go" or often acts as if "driven by a motor"012315. Taiks too much0123316. Bitris out answers before questions have been completed012317. Has difficulty aning or beginning quiet play activities012316. Bitris out answers before questions have been completed012317. Has difficulty playing or beginning quiet play activities012318. Interrupts or intrudes in on others' conversations scored "2" or "3" in question #'s 10-		Never	Occasionally	Often	Very Often	
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23. Blames others for his or her mistakes or misbehaviors012324. Is touchy or easily annoyed by others012325. Is angry or resentful012326. Is spiteful and wants to get even0123Total number of questions scored "2" or "3" in question #'s 19-26:27. Bullies, threatens, or intimidates others012328. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (i.e., "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people012332. Has stolen things that have value012333. Deliberately destroys others' property012334. Has used a weapon that can cause serious harm (bat, knife, brick, gun)0123		0	1			
25. Is angry or resentful012326. Is spiteful and wants to get even0123Total number of questions scored "2" or "3" in question #'s 19-26:27. Bullies, threatens, or intimidates others012328. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (i.e., "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people012332. Has stolen things that have value012333. Deliberately destroys others' property012334. Has used a weapon that can cause serious harm (bat, knife, brick, gun)0123		0	1	2	3	
25. Is angry or resentful012326. Is spiteful and wants to get even0123Total number of questions scored "2" or "3" in question #'s 19-26:27. Bullies, threatens, or intimidates others012328. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (i.e., "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people012332. Has stolen things that have value012333. Deliberately destroys others' property012334. Has used a weapon that can cause serious harm (bat, knife, brick, gun)0123	24. Is touchy or easily annoyed by others	0	1	2	3	
26. Is spiteful and wants to get even0123Total number of questions scored "2" or "3" in question #'s 19-26:27. Bullies, threatens, or intimidates others012328. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (i.e., "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people012332. Has stolen things that have value012333. Deliberately destroys others' property012334. Has used a weapon that can cause serious harm (bat, knife, brick, gun)0123		0	1	2	3	
27. Bullies, threatens, or intimidates others012328. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (i.e., "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people012332. Has stolen things that have value012333. Deliberately destroys others' property012334. Has used a weapon that can cause serious harm (bat, knife, brick, gun)0123	26. Is spiteful and wants to get even	0	1	2	3	
28. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (i.e., "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people012332. Has stolen things that have value012333. Deliberately destroys others' property012334. Has used a weapon that can cause serious harm (bat, knife, brick, gun)0123	Total number of questions scored "2" or	"3" in que	stion #'s 19-2	26:		
29. Lies to get out of trouble or to avoid obligations (i.e., "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people012332. Has stolen things that have value012333. Deliberately destroys others' property012334. Has used a weapon that can cause serious harm (bat, knife, brick, gun)0123	27. Bullies, threatens, or intimidates others	0	1	2	3	
30. Is truant from school (skips school) without permission012331. Is physically cruel to people012332. Has stolen things that have value012333. Deliberately destroys others' property012334. Has used a weapon that can cause serious harm (bat, knife, brick, gun)0123	28. Starts physical fights	0	1	2	3	
31. Is physically cruel to people012332. Has stolen things that have value012333. Deliberately destroys others' property012334. Has used a weapon that can cause serious harm (bat, knife, brick, gun)0123	29. Lies to get out of trouble or to avoid obligations (i.e., "cons" others)	0	1	2	3	
32. Has stolen things that have value012333. Deliberately destroys others' property012334. Has used a weapon that can cause serious harm (bat, knife, brick, gun)0123	30. Is truant from school (skips school) without permission	0	1	2	3	
33. Deliberately destroys others' property012334. Has used a weapon that can cause serious harm (bat, knife, brick, gun)0123	31. Is physically cruel to people	0	1	2	3	
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun) 0 1 2 3	32. Has stolen things that have value	0	1	2	3	
	33. Deliberately destroys others' property	0	1	2	3	
35. Is physically cruel to animals0123	34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3	
	35. Is physically cruel to animals	0	1	2	3	

NICHQ Vanderbilt ASSESSMENT Scale – PARENT Informant

Page 2

Child's Nam	e:	Date of Birth:	Parent's Name:

	Never	Occasionally	Often	Very often
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
Total number of questions scored "2" or	r "3" in q	uestion #'s 27	7-40:	
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3
Total number of questions scored "2" or	r "3" in qu	uestion #'s 41	1-47:	

PERFORMANCE	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
48. Overall School Performance	1	2	3	4	5
49. Reading	1	2	3	4	5
50. Writing	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationships with parents	1	2	3	4	5
53. Relationships with siblings	1	2	3	4	5
54. Relationships with peers	1	2	3	4	5
55. Participation in organized activities (e.g., teams) 1 2 3 4 5					
Total number	of questions so	cored "4" or "	5" in questio	n #'s 48-55:	
Average Performance Score:					

COMMENTS:

Today's date:

NICHQ Vanderbilt ASSESSMENT Scale – PARENT Informant

Today's date:

SYMPTOMS

effort

books)

Child's Name:

1. Does not pay attention to details or makes careless mistakes

2. Has difficulty keeping attention to what needs to be done

4. Does not follow through when given directions and fails to

finish activities (not due to refusal or failure to understand)

6. Avoids, dislikes, or does not want to start task that require ongoing mental

7. Loses things necessary for task or activities (toys, assignments, pencils, or

12. Runs about or climbs too much when remaining seated is expected

3. Does not seem to listen when spoken to directly

5. Has difficulty organizing task and activities

8. Is easily distracted by noises or other stimuli

10. Fidgets with hands or feet or squirms in seat

11. Leaves seat when remaining seated is expected

13. Has difficulty playing or beginning quiet play activities

9. Is forgetful in daily activities

35. Is physically cruel to animals

with, for example, homework

13. This difficulty playing of beginning quiet play activities	0	1	4	5
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his/her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3
Total number of questions scored "2" of	or "3" in quest	tion #'s 10	-18:	
Total Symptom	Score for que	stion #'s 1	-18:	
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to go along with adults' request or rules	0	1	2	3
22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2	3
26. Is spiteful and wants to get even	0	1	2	3
Total number of questions scored "2" of	or "3" in quest	tion #'s 19	-26:	
27. Bullies, threatens, or intimidates others	0	1	2	3
28. Starts physical fights	0	1	2	3
29. Lies to get out of trouble or to avoid obligations (i.e., "cons" others)	0	1	2	3
30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people	0	1	2	3
32. Has stolen things that have value	0	1	2	3
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3

Often

2

2

2

2

2

2

2

2

2

2

2

2

2

Very Often

3

3

3

3

3

3

3

3

3

3

3

3

3

Parent's Phone Number:

Never

0

0

0

0

0

0

0

0

0

0

0

0

0

0

1

Total number of questions scored "2" or "3" in questions #'s 1-9:

Parent's Name:

Occasionally

1

1

1

1

1

1

1

1

1

1

1

1

1

Directions: Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form, please think about your child's behaviors in the past 6 months.

Date of Birth:

Is the evaluation based on a time when the child \Box was on medication \Box was not on medication \Box not sure?

2

3

NICHQ Vanderbilt ASSESSMENT Scale – PARENT Informant

Page 2

Child's Nam	e:	Date of Birth:	Parent's Name:

	Never	Occasionally	Often	Very often
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
Total number of questions scored "2" or	r "3" in q	uestion #'s 27	7-40:	
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3
Total number of questions scored "2" or	r "3" in qu	uestion #'s 41	1-47:	

PERFORMANCE	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
48. Overall School Performance	1	2	3	4	5
49. Reading	1	2	3	4	5
50. Writing	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationships with parents	1	2	3	4	5
53. Relationships with siblings	1	2	3	4	5
54. Relationships with peers	1	2	3	4	5
55. Participation in organized activities (e.g., teams) 1 2 3 4 5					
Total number	of questions so	cored "4" or "	5" in questio	n #'s 48-55:	
Average Performance Score:					

COMMENTS:

Today's date:

 Teacher's Name:
 Class Time:
 Class Name/Period:

Page 1

Today's Date:_____ Grade Level: _____

Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should

reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: .

Is this evaluation based on a time when the child \Box was on medication \Box was no	ot on medi	cation 🗖 no	t sure?	
SYMPTOMS	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork.	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities.	0	1	2	3
3. Does not seem to listen when spoken to directly.	0	1	2	3
4. Does not follow through on instructions and fails to finish school-	0	1	2	2
work (not due to oppositional behavior or failure to understand).	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require	0	1		2
sustained mental effort.	0	1	2	3
7. Loses things necessary for tasks or activities (school	0		2	2
assignments, pencils, or books).	0	1	2	3
8. Is easily distracted by extraneous stimuli.	0	1	2	3
9. Is forgetful in daily activities.	0	1	2	3
Total number of questions scored "2	" or "3" in	questions #'s	1–9:	
10. Fidgets with hands or feet or squirms in seat.	0	1	2	3
11. Leaves seat in classroom or in other situations in which		1	2	3
remaining seated is expected.	0	1	2	5
12. Runs about or climbs excessively in situations in which	0	1	2	3
remaining seated is expected. 13. Has difficulty playing or engaging in leisure activities quietly.	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor".	0	1	2	3
15. Talks excessively.	0	1	2	3
16. Blurts out answers before questions have been completed.	0	1	2	3
17. Has difficulty waiting in line.	0	1	2	3
18. Interrupts or intrudes on others (e.g., butts into conversations/games).	0	1	2	3
Total number of questions scored "2" of	Ŷ	1	=	5
Total Symptom				
19. Loses temper.	0	1	2	3
20. Actively defies or refuses to comply with adult's requests or rules.	0	1	2	3
21. Is angry or resentful.	0	1	2	3
22. Is spiteful and vindictive.	0	1	2	3
23. Bullies, threatens, or intimidates others.	0	1	2	3
24. Initiates physical fights.		1	2	3
25. Lies to obtain goods for favors or to avoid obligations (e.g., "cons" others).	0	1	2	3
26. Is physically cruel to people.	0	1	2	3
27. Has stolen items of nontrivial value.		1	2	3
27. Thas stored nerris of nonutrial value.				

-Please Turn Over-

Teacher's Name: Class Time:		Class Name/H			
Today's Date:	Child's Name:		Grade Level	:	
		Never	Occasionally	Often	Very Often
29. Is fearful, anxious, or wo	orried.	0	1	2	3
30. Is self-conscious or easil	y embarrassed.	0	1	2	3
31. Is afraid to try new thing	s for fear of making mistakes.	0	1	2	3
32. Feels worthless or inferio	or.	0	1	2	3
33. Blames self for problems	s; feels guilty.	0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her."		er." 0	1	2	3
35. Is sad, unhappy, or depre	essed.	0	1	2	3
	Total number of questions score	ed "2" or "3" i	n questions #'s	29-35: _	

PERFORMANCE					
Academic Performance	Excellent	Above Average	Average	Somewhat of A Problem	Problematic
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5
Classroom Behavioral Performance	Excellent	Above Average	Average	Somewhat of A Problem	Problematic
39. Relationship with peers	1	2	3	4	5
40. Following directions	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5
	To	otal number of question	ns scored "4" or "	'5" in questions #'s	36–43:
			Average F	erformance Score: _	

COMMENTS:

PLEASE RETURN THIS FORM TO: _____

MAILING ADDRESS:

FAX NUMBER: _____

 Teacher's Name:
 Class Time:
 Class Name/Period:

Γ

Page 1

Today's Date:_____ Grade Level: _____

Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should

reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: _.

SYMPTOMS	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork.	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities.	0	1	2	3
3. Does not seem to listen when spoken to directly.	0	1	2	3
4. Does not follow through on instructions and fails to finish school-	0	1	2	3
work (not due to oppositional behavior or failure to understand).	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require	0	1	2	3
sustained mental effort.	0	1	2	3
7. Loses things necessary for tasks or activities (school	0	1	2	3
assignments, pencils, or books).	0	1	Z	3
8. Is easily distracted by extraneous stimuli.	0	1	2	3
9. Is forgetful in daily activities.	0	1	2	3
Total number of questions scored	"2" or "3" in	questions #'s	1–9:	
10. Fidgets with hands or feet or squirms in seat.	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected.	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected.	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly.	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor".	0	1	2	3
15. Talks excessively.	0	1	2	3
16. Blurts out answers before questions have been completed.	0	1	2	3
17. Has difficulty waiting in line.	0	1	2	3
18. Interrupts or intrudes on others (e.g., butts into conversations/games).	0	1	2	3
Total number of questions scored "2	" or "3" in qu	estions #'s 10-	-18:	
		questions #'s 1		
19. Loses temper.	0	1	2	3
20. Actively defies or refuses to comply with adult's requests or rules.	0	1	2	3
21. Is angry or resentful.	0	1	2	3
22. Is spiteful and vindictive.	0	1	2	3
23. Bullies, threatens, or intimidates others.	0	1	2	3
24. Initiates physical fights.	0	1	2	3
25. Lies to obtain goods for favors or to avoid obligations (e.g., "cons" others).	0	1	2	3
26. Is physically cruel to people.	0	1	2	3
27. Has stolen items of nontrivial value.	0	1	2	3
28. Deliberately destroys others' property.	0	1	2	3

-Please Turn Over-

Teacher's Name:	Class Time: O	Class Name/F				
Today's Date: Child's Name:		Grade Level:				
		Never	Occasionally	Often	Very Often	
29. Is fearful, anxious, or worried.			1	2	3	
30. Is self-conscious or easily embarrassed.			1	2	3	
31. Is afraid to try new things for fear of making mistakes.			1	2	3	
32. Feels worthless or inferior.		0	1	2	3	
33. Blames self for problems; feels guilty.			1	2	3	
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her."		er." 0	1	2	3	
35. Is sad, unhappy, or depressed.		0	1	2	3	
Total number of questions scored "2" or "3" in questions #'s 29–35:						

PERFORMANCE					
Academic Performance	Excellent	Above Average	Average	Somewhat of A Problem	Problematic
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5
Classroom Behavioral Performance	Excellent	Above Average	Average	Somewhat of A Problem	Problematic
39. Relationship with peers	1	2	3	4	5
40. Following directions	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5
	To	otal number of question	ns scored "4" or "	'5" in questions #'s	36–43:
	Average Performance Score:				

COMMENTS:

PLEASE RETURN THIS FORM TO: _____

MAILING ADDRESS:

FAX NUMBER: _____